



LEARNING OUTCOMES FRAMEWORK



FAQ

One Stone is a student-led and directed non-profit organization with a mission to make students better leaders and the world a better place. Founded in Boise, Idaho in 2008, One Stone is transforming the learner experience by empowering high school-aged students to drive their learning, practice relevant workforce and life skills, and engage in purpose-driven and passion-based learning. At the center of the One Stone learning experience is the One Stone Learning Outcomes Framework, an approach to learning that is revolutionizing the way students engage with, internalize, and realize their learning. By focusing on the application of 21st century skills and competencies in relevant, real-world contexts, the framework empowers students to find meaning in their learning while equipping them with the tools to thrive as adults; focusing on the development of skills and competencies that are relevant and transferable across a range of contexts: academic, professional, social, and personal. The framework supports learner agency and ownership, and engages students in learning experiences that are not typically validated by the traditional system of education. One Stone is excited to share its learning model with the world and is currently looking for partner schools interested in piloting the One Stone Learning Outcomes Framework during the 2021-2022 academic year.

What is the One Stone Learning Outcomes Framework?

The One Stone Learning Outcomes Framework (OSLOF) focuses on four key areas of learning: mindset, creativity, skills, and knowledge.. Each domain of learning includes both cognitive and non-cognitive skills and competencies (21st century skills and competencies) and is supported by a number of learning objectives and criteria for mastery, collectively referred to as the Bold Learning Objectives (BLOB). One Stone's Growth Transcript measures student learning and growth over time in both cognitive and non-cognitive skills and competencies by assessing student work and learning experiences in a variety of contexts - academic, professional, community, and personal – against the rigorous assessment criteria articulated by the thirty-two learning objectives found in the BLOB.

The OSLOF framework empowers students to find meaning in their learning while equipping them with the tools to thrive as adults; focusing on the development of skills and competencies that are relevant and transferable across a range of contexts: academic, professional, social, and personal. The framework supports learner agency and ownership, and engages students in learning experiences that are not typically validated by the traditional system of education.

What types of schools are for the OSLOF partnership opportunity?

Because the OSLOF empowers students to practice each of the skills and competencies found on the BLOB in a range of relevant and real-world contexts, it is important that schools and organizations interested in integrating the framework provide opportunities for students to apply their learning, growth, and mastery of skills through their work in a variety of learning contexts, including: formal and informal academic settings, career and professional studies programs, community-based learning opportunities, as well as independent learning. Schools that provide project- and experiential-based learning opportunities as well as collaborative and student-driven learning experiences will find the OSLOF highly impactful.

How can we learn more about the opportunity to partner with One Stone and integrate their learning outcomes framework?

If you attended Getting Smart's webinar "*Scaling One of The Coolest Schools in the World: One Stone's Successes, Learnings and How You Too Can Provide Life Changing Learner Experiences*," or have already viewed the webinar video and are interested in learning more about the opportunity to integrate the One Stone Learning Outcome Framework at your school or organization, please contact One Stone's Director of Strategy and Development, Dr. Caitlyn Scales (caitlyn@onestone.org) to schedule a time to learn about specifics about the One Stone's learning model and our partnership blueprint.

What type of support would One Stone offer for organization's interested in adopting the One Stone's Learning Outcome Framework (OSLOF)?

As part of the OSLOF partnership, the leadership team from partner schools will engage in a two-day strategic Envisioning workshop to identify their organizational needs, will receive fifteen hours of learning model adaptation and integration services to align the existing learning model with the OSLOF, will complete twenty hours of Professional Development to on-board and prepare faculty and staff, and will receive an additional thirty hours of ongoing consultation and support over the first two years of implementation at their school.

How do schools that use a more traditional form of grading, like the 4.0 grading system, use the BLOB and Growth Transcript?

The BLOB and Growth Transcript offer an excellent opportunity for schools that offer a more traditional grading system to supplement their students' report card with the Growth Transcript and report on growth and learning in a more holistic way that honors student mindsets, creativity, skills, as well as knowledge. By offering the Growth Transcript as a "second" page or a supplement to their current grade report, schools would give students the opportunity to demonstrate their growth and learning in a range of cognitive and non-cognitive skills that are essential to their future success but not validated by their school's current grading system.

Can schools integrate specific aspects of their learning model into the Bold Learning Objectives (BLOB) and Growth Transcript? How would that work?

The skills and competencies included in the BLOB are both intra-and inter-related, meaning growth and learning in one particular area will contribute to growth and learning in another. To integrate only specific aspects of the Bold Learning Objectives might inhibit a learner's understanding of their growth and would not fairly validate the breadth of skills and talents that all learners bring to their learning. At this moment in time, One Stone advises against integrating only specific aspects of the One Stone Learning Outcomes Framework.

How successful are One Stone students in getting into the programs of their choice in College?

One Stone students currently enjoy an 80% acceptance rate to the colleges and programs they apply to in their graduating year – meaning that for every ten schools they apply to, they are accepted by eight of them. Overall, in the past three years, One Stone students have been accepted into 107 different schools and programs across the United States, including acceptance to large, public state institutions; small, private institutions; four-year institutions; and two-year institutions.

Are there any rubrics or guidelines as to what you want to gain in each quadrant of the Bold Learning Objectives (BLOB)?

Yes. The thirty-two Bold Learning Objectives are supported by a number of research-based criteria for learning and growth, each supported with their own rubrics. Each rubric outlines the specific, scaffolded skills and abilities that students will gain from a particular learning objective.

How can the Growth Transcript format be made available beyond institutions, for example, parents guiding online learning?

The OSLOF is designed for educational organizations, community-based organizations, learning collaboratives, and individuals in the U.S. and abroad who seek student-driven educational experiences that offer relevant, real-world learning opportunities and focus on the development of 21st century competencies and dispositions. Among others, these organizations include schools (e.g. public, private, charter, etc), outside-of-school program providers (e.g. after-school programs, under-resourced fifth day educational programs, etc.), youth development and other community-based organizations (e.g. Boys & Girls Club, Girl Scouts, etc.), as well as homeschool providers and consortiums. If you fall outside of any of these categories, please feel free to contact us to learn more about the opportunities that might be available to your organization and/or interests.

What is the metric or how is it determined that “a student is equipped for success in college”? What is that red line based on?

The red line on the Growth Transcript indicates proficiency in a particular learning objective. According to the Growth Transcript’s growth progression, proficiency indicates that a student demonstrates competency in core knowledge and understanding, is able to plan, manage, and complete tasks and projects independently, and is able to apply their learning consistently in familiar contexts and increasingly in unfamiliar contexts. Proficiency indicates that students are equipped to transfer their skills to an increasing number of contexts while continuing to learn and grow in that area.

What systemic considerations would be necessary to move forward? Any particular resources, skills, dispositions, or software required?

Currently the OSLOF does not require any particular resources or software for schools to move forward with the integration of the learning model to their learning ecosystem. Engagement in the Envision workshop and professional development opportunities provided by One Stone is the only requirement.

What is an estimated \$ expenditure per student per year?

All costs associated with a One Stone partnership opportunity will be the result of any agreement made between One Stone and the partner school.