



ERIC NENTRUP

WRITER | LEARNER | CONSULTANT

Eric started his education career in the classroom a decade ago, with a prior career in multimedia production, bringing a unique expertise of sales, solutions design and scaling. In his time with Alma, the student information system, he consulted with hundreds of education leaders trying to modernize their schools and has brought that experience, as well as a passion to improve the teaching profession itself, to Getting Smart. He believes that learners of all ages are entitled to growth and that we must prioritize teaching and learning with conviction.

Eric has been involved in advocating for teachers in state education policy, focusing upon teachers actively advocating for kids through innovation and progressive methods to improve outcomes for all parties in our modern education system. Eric sees his previous work in “edtech” and in education policy as a natural extension of his first career: telling stories to a particular audience so they reach understanding and take action.

Eric has presented nationally at a variety of education conferences and events, including [SXSWedu](#) and [ASU-GSV](#) and was a teacher advocate for [Student Achievement Partners](#) and the [LearnZillion DreamTeam](#). He has also been associated with various organizations and panels including [The Mind Trust](#), [Institute for Quality Education](#), [Teacher Voices Convening](#), [ASCD](#) and [NCTE](#).

I'm mesmerized by the future of learning and fundamentally believe in the importance of education as a pillar of our society and as a noble and agile profession.

Eric is available for all types of speaking and moderating engagements, such as keynotes, panel discussions, round tables and workshop sessions. Eric regularly speaks on the following:

- » **Student-Centered Instructional Technology Strategy:** Solution evaluation and change management radiating outward from the students' needs.
- » **Ed Tech Purchasing Best Practices:** Practical insights for education leaders working together through the buying process, respectful to desired outcomes including local, state, and federal compliance.
- » **Competency-Based Learning as the Path to Personalizing Instruction:** Prioritizing the end of personalizing instruction with the means of planning, tracking, and assessing growth by competencies over points and letter grades.
- » **Beyond Blended:** Shifting the locus of modern learning experiences to the relationship between teacher and student.