

ACADEMIC AND SOCIAL SUPPORTS MATTER

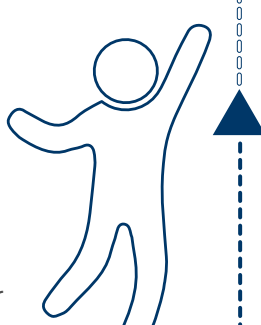
Preparing Students for College, Career and Life Readiness

Although U.S. high school graduation rates reached an all-time high of 83% in 2015,¹ college preparedness and enrollment has been on the decline nationally. Too many students fail to meet the requisite credentials—and lack the ongoing academic and social support—to enroll in and successfully complete college-level work. A targeted implementation of the AVID program, made possible by College Spark Washington (CSW), has shown evidence that closing these gaps can boost student readiness. **Academic and social supports matter.** Here's why.

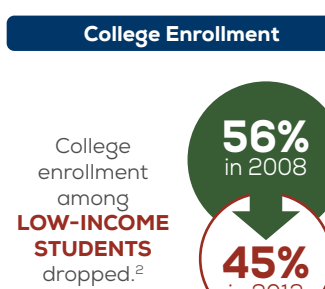
GAPS IN ACADEMIC PREPARATION



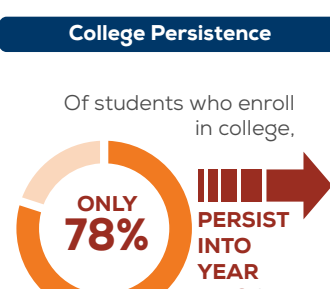
As evidenced by the nation's current college enrollment, remediation and persistence rates, students are underprepared for college. These achievement gaps are unacceptable, especially for low-income and minority students.



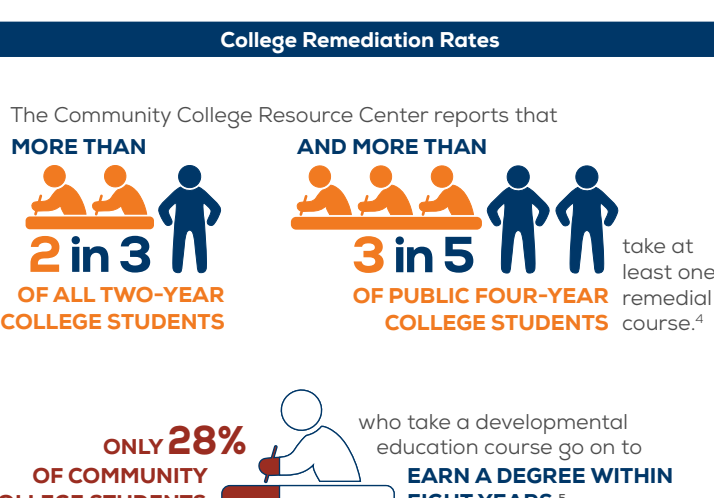
College Enrollment



College Persistence

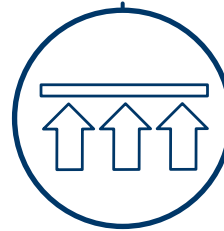


College Remediation Rates



Strong academic and social supports have an impact. With College Spark Washington's support, 26 schools implemented the AVID (Advancement via Individual Determination) program as part of the College Readiness Initiative (CRI) and made significant gains in key academic and social metrics.

WHAT HAPPENS WHEN STUDENTS HAVE STRONG SUPPORTS?

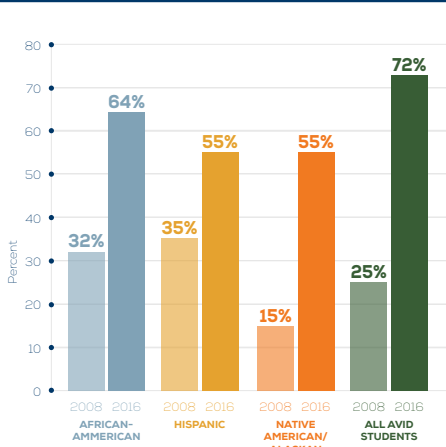


ACADEMIC IMPACT

College Ready Transcripts

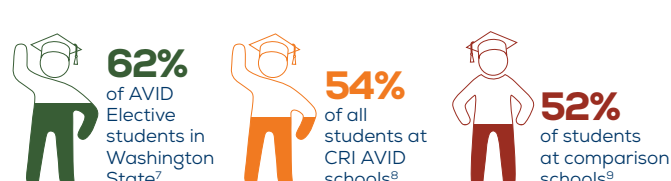
College Spark Washington CRI AVID Students

% of Graduates Meeting High School Course Requirements for Admission to a 4-Year College⁶



College Direct

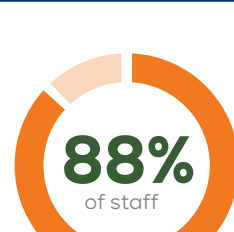
AVID Elective students and students from College Spark's CRI AVID schools **enrolled in college at higher rates** than students attending comparison schools with similar demographics.



enrolled in either a two-year or four-year college the first fall term after graduating high school.

SOCIAL AND CULTURAL IMPACT

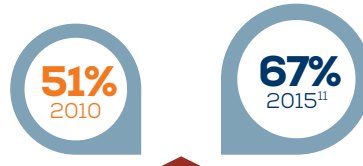
School Culture



agreed that the **"implementation of AVID changed the college-going culture of students at my school"**¹⁰

Student Aspirations

Students from grantee schools who indicated they wanted to attend a four-year college grew from



HOW

ABOUT AVID

AVID is a middle school through postsecondary college readiness system designed to increase the number of students who enroll and succeed in higher education and beyond. AVID transforms the instruction, systems, leadership and culture of an entire school by having students enroll in the AVID Elective class taught by AVID-trained teachers.

AVID'S 11 Essentials¹²

AVID identified 11 characteristics of maximum impact that are essential for student success.

- 1 Targeted student selection process
- 2 Voluntary participation by students and staff
- 3 AVID Elective during the school day
- 4 Enrolling in rigorous curriculum
- 5 Instruction promoting organizational skills and academic self-management
- 6 Curriculum with strong emphasis on writing and reading
- 7 Instruction promoting inquiry, collaboration and critical thinking
- 8 Use of trained tutors
- 9 Data collection and analysis
- 10 Committed school and district resources for program costs and certification
- 11 Collaboration of active interdisciplinary site team

What is WICOR?¹³

The AVID Methodology includes use of the following WICOR Instructional Strategies:

WRITING AS A TOOL FOR LEARNING

AVID students religiously use the Cornell note-taking strategy to engage students in their own learning. Students take notes and add clarifying ideas and questions.

INQUIRY

An emphasis on inquiry methods, including deep levels of questioning, serves to engage students in their own learning. The goal is to enhance understanding and provide practice for higher order thinking.

COLLABORATIVE APPROACH

Students have an active responsibility to learn amongst a collaborative group of teachers, students and tutors.

ORGANIZATION

Recognizing the importance of organizational skills, time management and prioritization for academic and social success, AVID provides support for such processes.

READING TO LEARN

AVID includes instruction in critical and academic reading to enhance comprehension skills. There is a focus on connecting to prior knowledge, understanding text structure and using text-processing strategies.



Designed for STUDENTS.

Powered by PARTNERSHIPS.

The current state of college readiness reveals a need for increased personalization, including **strong academic and social supports.**

AVID is an excellent example of a program designed to provide targeted support in order to close the expectation and opportunity gaps.

This initiative was made possible through a partnership between College Spark Washington, the Office of Superintendent of Public Instruction (OSPI), AVID and 26 schools from 9 districts in Washington State.

For more information, download the full paper *An Integrated Approach to Academic and Social Supports: A Case Study on Increasing College Readiness through AVID* at <http://bit.ly/AVIDPub>.

COLLEGE SPARK WASHINGTON

GETTING SMART

#AVID @AVID4College @CollegeSparkWA @Getting_Smart

1. Minnesota Public Radio: nprEd
2. Inside Higher Ed
3. AVID
4. Community College Research Center
5. Community College Research Center
6. The BERG Group
7. AVID

8. The BERG Group
9. The BERG Group
10. Getting Smart
11. The BERG Group
12. AVID
13. AVID