SKILLS of a **Really Ready** Student

Critical Thinking

Able to apply tools and techniques gleaned from core subjects to formulate and solve novel and complex problems.*

Communication

Clearly organize their data, findings, and thoughts in both written and oral communication.*

Growth Mindset

Believe that their most basic abilities can be developed through dedication and hard work.1 ***

4 **Self-Directed**

Monitor and direct their own learning, and able to take on projects and tasks independently.*

Social & Emotional Skills 5

Understand and manage emotions, set and achieve positive goals, feel and show empathy for others.2**

Self-Awareness

Ability to recognize one's own emotions, thoughts, and values and how they influence behavior.3**

7 **Relationship Skills**

Ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups.4**

Responsible Decision-Making

Ability to make constructive choices about personal behavior and social interactions.**

Social-Awareness & Perspective-Taking 9

Ability to take the perspective of and empathize with others. **

10 **Self-Management**

Ability to regulate one's emotions, thoughts, and behaviors in different situations. **

11 Problem-Solving

Effectively solve problems by utilizing and applying appropriate strategies and skills.

Reflective

Reflect on their work and seek feedback and constructive critique to improve.

13 Flexible & Adaptable

Comfortable with ambiguity and know how to adjust and manage change.

Active Learner 14

are constantly trying to explore, apply, practice, and confirm their understanding(s).

Active participants in their own learning and

15 **Nimble**

learning environments with ease.

Can navigate and flow between different

16 Resourceful Seeks ideas and help from others,

constantly looks to grow their networks, and always wants to find new opportunities and ways to connect with people.

Project & Task Management

time and projects in order to accomplish academic and personal tasks and goals.

Able to plan, organize, and manage their own

18 **Articulate Strengths & Areas of Need**

22

Can identify personal and academic strengths, as well as areas to work on and improve.

Able to take care of personal wellness and

19

21

pursue academic goals.

Digital Citizens

emotional health while while continuing to

Life Management

Asks questions about, investigates, and

20 Curious & Inquisitive

frequently explores new topics of interest.

Innovative & Entrepreneurial

An active and responsible

contributor and user of

interests and passions.

technology, including social media and the Internet at large. **Passionate & Positive**

Driven by curiosity, new ideas, and a desire to make

way people think, act, or behave.5

a lasting impact and sustainable difference in the

Finds joy in life and discovers personal

Realizes that failure is a part of the learning process and find ways to

learn from the experience.6

Embrace Failure

Ability to weigh options and information to

Analytical & Evaluative

make connections, infer meaning, and determine the credibility or validity of a source.

Stays the course toward goals, despite the

obstacles or adversity they may encounter.7 **

Logic & Reasoning 28 Uses a rational, systematic series of steps based on information and

Cross-Cultural Communication Appreciation of and ability to learn from and work with

experiences to determine a solution or conclusion.8

Learn how digital curriculum can be used to build these skills.

people from diverse linguistic and cultural backgrounds.9

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² http://www.casel.org/what-is-sel/ ³ http://www.casel.org/what-is-sel/ 4 http://www.casel.org/core-competencies/

ttingsmart.com/2016/04/embracing-failure-as-a-necessary-part-of-deeper-learning/ ⁷http://gettingsmart.com/2016/05/can-grit-be-grown/ 8 http://www.criticalthinking.org/pages/glossary-of-critical-thinking-terms/496

*Skills (critical thinking, communication, self-direction) adapted from Deeper Learning for Every Student Every Day

° http://www.nea.org/tools/30402.htm

**Social and Emotional Skills (self-awareness, grit & perseverance, relationship skills, responsible decision-making, social awareness and self-management) from CASEL.
***Growth Mindset based off of the work of Carol Dweck