

# PROFESSIONAL LEARNING

## THAT TRANSFORMS

In order to create the professional learning experiences that will transform education, future leaders need coherent, job-embedded, authentic, project-based learning opportunities. The outcome will be leaders who are not only informed, but also transformed in ways that allow them to create and sustain deeper learning movements.



### Design Principles for Professional Learning

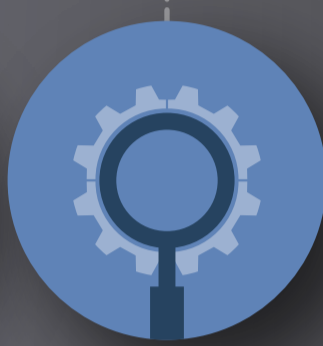
High quality educator preparation and ongoing professional learning opportunities should be:



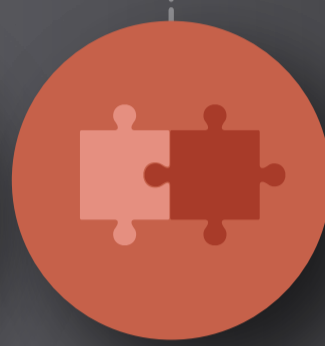
**Focused on the needs of educators, schools, and students**



**Personalized and self-directed**



**Job-embedded and practical**



**Competency-based**

### CASE STUDY:

### High Tech High Graduate School of Education

#### Common Focus

High Tech High Graduate School of Education provides a common focus on 2 key areas. Doing so, allows professional learning to be coherent and transformational.

DEEPER LEARNING  
EQUITY

#### Tips for Transformation of PROFESSIONALS

#### SCHOOLS

#### STUDENTS



*Tips to Transforming Professionals:*

- Think critically and solve complex problems
- Work collaboratively
- Communicate effectively
- Learn how to learn
- Develop leadership habits of mind

[blog link](#)



*Tips to Transforming Schools:*

- Build on strengths
- Provide disruptive learning opportunities
- Create a sense of belonging
- Make meaning
- Celebrate progress

[blog link](#)



*Tips to Transforming Students:*

- Redefine roles
- Provide meaningful challenges
- Foster deep listening
- Practice PBL
- Ignite passion
- Tackle big issues

[blog link](#)

### So How Does HTH GSE Support Transformative Professional Learning?

- Two year teacher credentialing
- Masters degree in Educational Leadership
- HTH Tours
- Residencies and Institutes
- Workshops
- Education Leadership Academy (hybrid online program)
- Online courses
- Center for Research on Equity and Innovations
- Unboxed journal



**“What makes our graduate students' experience transformational is our embeddedness in a set of innovative K-12 schools, our commitment to equity and deeper learning, and the modeling in the GSE of the pedagogical principles.”**

~High Tech High Graduate School of Education Dean Stephen Hamilton