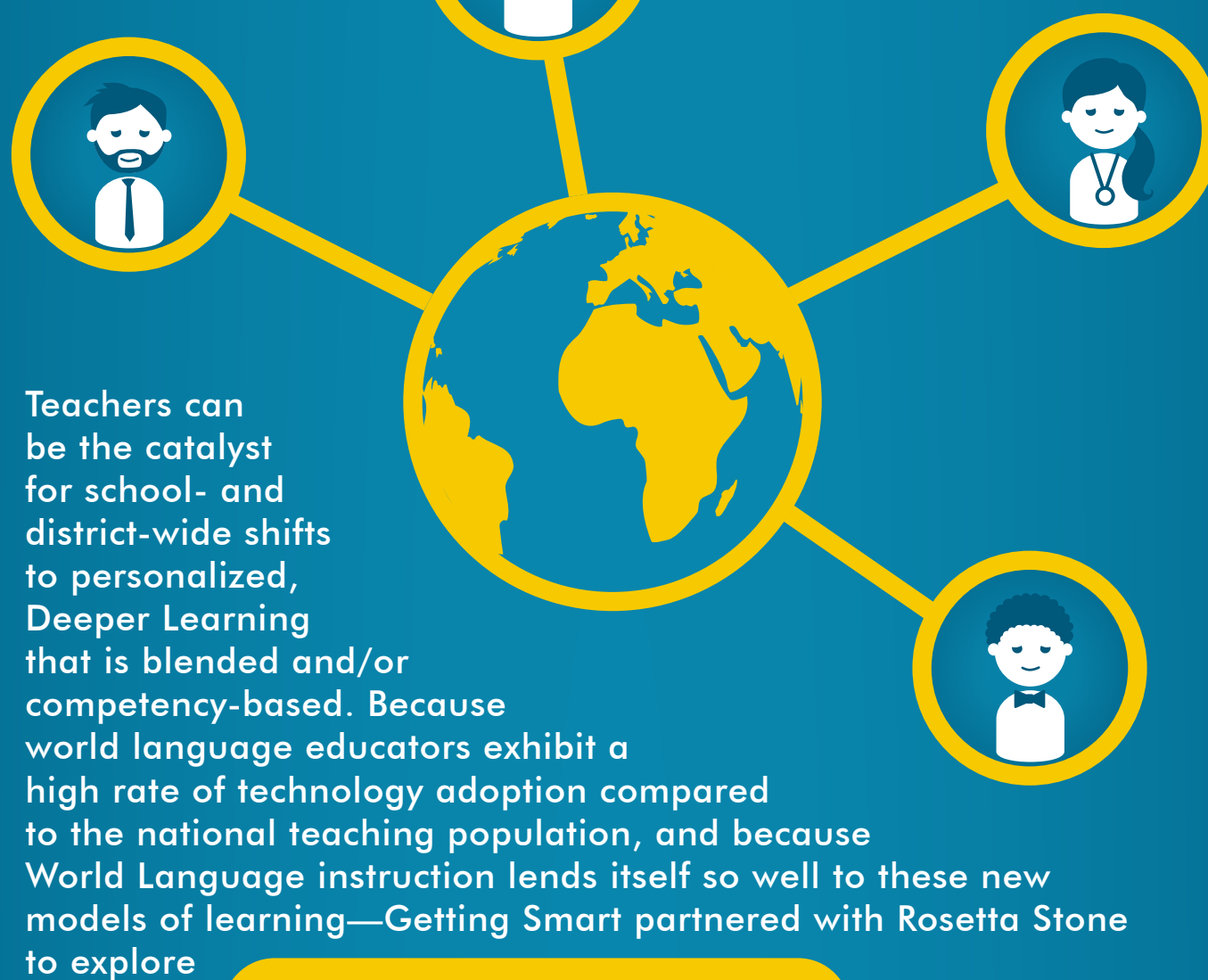


# ELEVATING AND EMPOWERING WORLD LANGUAGE EDUCATORS



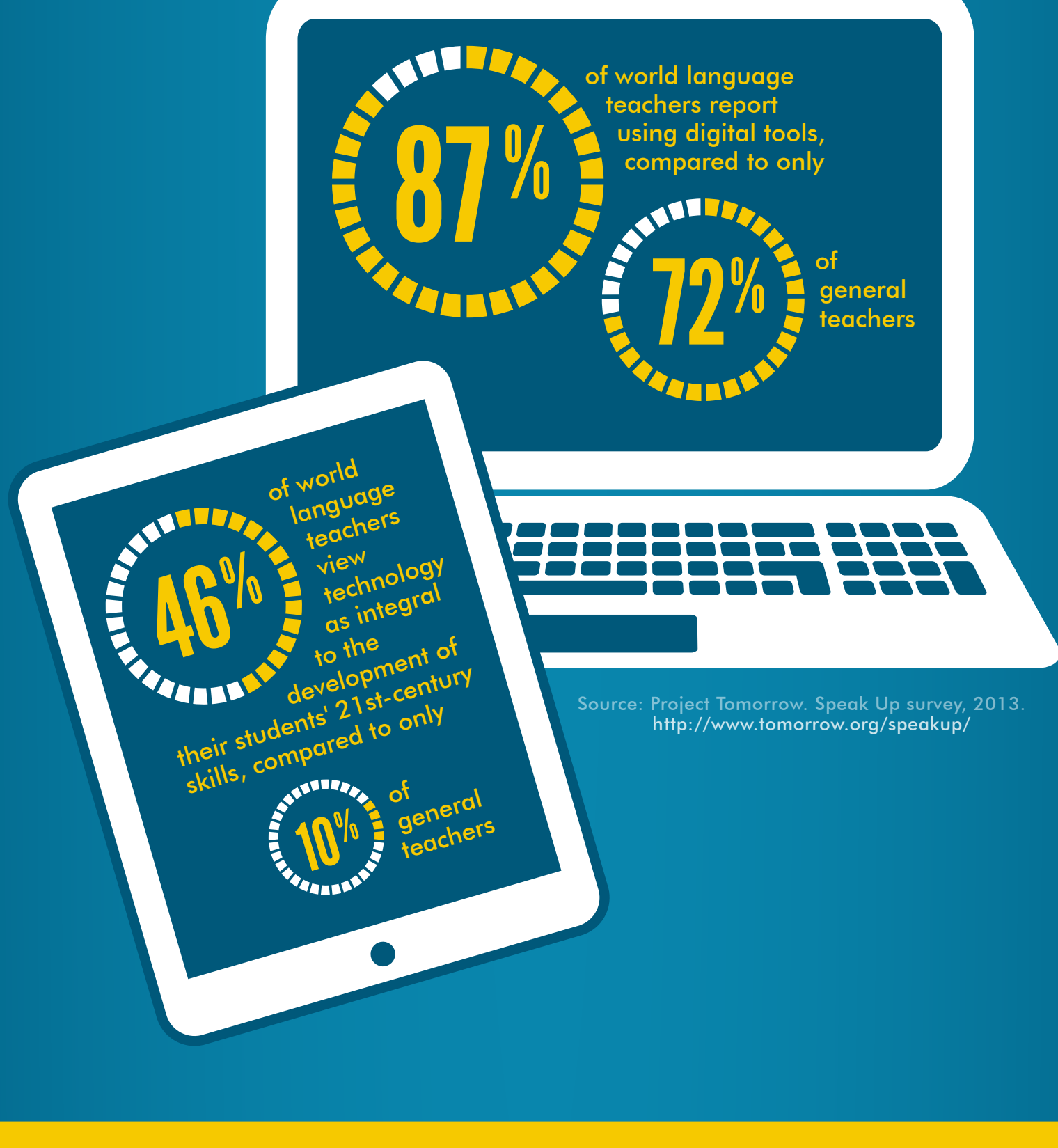
Teachers can be the catalyst for school- and district-wide shifts to personalized, Deeper Learning that is blended and/or competency-based. Because world language educators exhibit a high rate of technology adoption compared to the national teaching population, and because World Language instruction lends itself so well to these new models of learning—Getting Smart partnered with Rosetta Stone to explore

two guiding questions.

**HOW CAN WORLD LANGUAGE EDUCATORS BE ELEVATED AND EMPOWERED TO LEAD THIS CHARGE**



**ARE WORLD LANGUAGE EDUCATORS UNIQUELY POISED TO ACT AS LEADERS IN SYSTEM-WIDE SHIFTS TO NEW MODELS OF PERSONALIZED LEARNING**



**WE REACHED OUT TO TEACHERS AND SCHOOL ADMINISTRATORS TO TALK ABOUT THEIR USE OF TECHNOLOGY TO INFORM BLENDED, COMPETENCY-BASED LEARNING.**



**GISELE FALLS**  
Educator,  
Tallwood High School

*"We [world language teachers] have been doing 'blended learning' since before it was called that. Like with performance based assessments, it's just what we do to get our kids to communicate in the target language for meaningful purposes."*

*"The arrival of the Internet in my school completely transformed my teaching because, for the first time, I could easily access authentic documents and information about the French-speaking world, and I could design activities that allowed my students to interact with those documents...I was hooked. Since then, I have come to value purposeful, targeted use of technology..."*



**NICOLE NADITZ**  
Educator, Bella Vista High School



**DON DOEHLA**  
#LangChat, Edutopia & Berkeley World Language Project

*"Right from the beginning I was using media to bring the real world into the classroom—songs and videos and what have you. Now in terms of the things I do, it's about developing 21st century skills, collaboration, critical thinking, creativity and presentation skills in addition to the content."*

*"We've had great success using a blended learning model for world languages at our school... We understand that our students will need to know more than one language to be active members in their global community."*



**KENNETH JUNGE**  
Principal, Fairfax County, Virginia

## 6 TRENDS IN THE EVOLUTION OF BLENDED WORLD LANGUAGE EDUCATORS



### WE DISCOVERED:

The nature of language study is well suited for the rapidly evolving global classroom and new models of teaching and learning.

World language educators who use technology to pursue cultural fluency and globalization offer a powerful and compelling model for Deeper Learning.

World language teachers tend to be out in front of technology use and can thus drive innovation in their wider school communities.

### IN OTHER WORDS:

We are confident declaring that **world language instructors can and should feel elevated and empowered** to initiate the shift to personalized learning, and we're excited to help connect them with the tools and resources they need to lead the charge.

© BY NC ND  
All content and graphics are licensed CC BY-NC / Attribution-NonCommercial by Rosetta Stone and Getting Smart, requiring attribution for use.