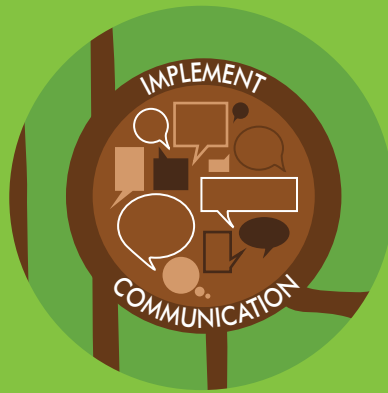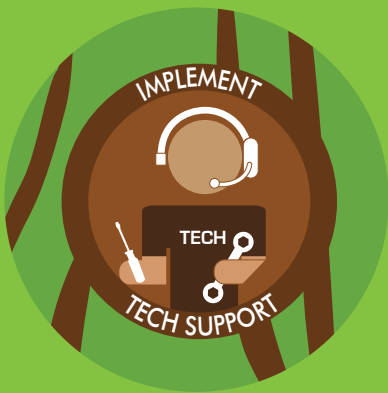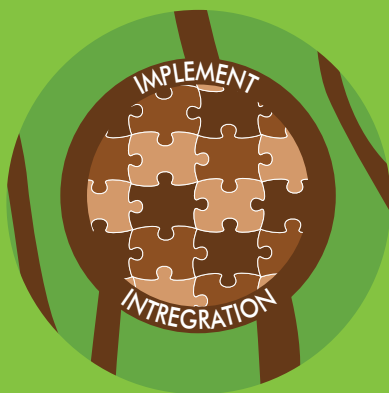# BLENDED LEARNING 2.0

IMPROVE

IMPLEMENT

PLAN

CONDITIONS FOR SUCCESS

This process reflects updates available in Version 2.0 of the Digital Learning Now!'s Blended Learning Implementation Guide.
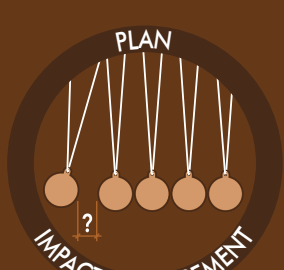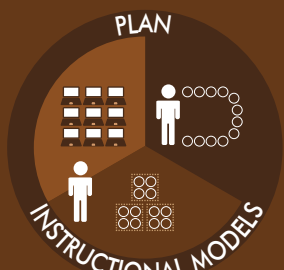
Blended learning is a fundamental redesign of instructional models with the goal of accelerating learning toward college and career readiness. It is a large-scale opportunity to develop schools that are productive for students and teachers by personalizing learning. Schools can implement blended learning by following a process that begins with creating the conditions for success and moves through planning, implementing and improving.

FROM THE GROUND UP

IMPROVE
MEASUREMENT

IMPLEMENT
INFRASTRUCTURE

IMPROVE
MULTIYEAR BUDGET

IMPLEMENT
CULTURE

IMPLEMENT
INTREGRATION

IMPLEMENT
TECH SUPPORT

IMPLEMENT
COMMUNICATION

IMPLEMENT
PROFESSIONAL DEVELOPMENT

IMPLEMENT
IMPLEMENTATION SUPPORT

Blended learning, according to the Innosight Institute, is "a formal education program in which a student learns at least in part through online delivery of content and instruction with some element of student control over time, place, path and/or pace." To differentiate it from virtual schools, they add "at least in part at a supervised brick-and-mortar location away from home."

We add to that broad definition a statement of intent—blended learning is a shift to an online delivery for a portion of the day to make students, teachers and schools more productive.

PLAN
STRATEGY & TIMELINE

PLAN
INSTRUCTIONAL MODELS

PLAN
PLATFORM & CONTENT

PLAN
DEVICE

PLAN
STAFFING & DEVELOPMENT

PLAN
IMPACT MEASUREMENT

10 CONDITIONS FOR SUCCESS

Superintendent Leadership
Board Support
Teacher Support
Union Support
Principal Support
Leadership Schools & Programs
Staff Development Opportunities
Community Engagement &Support
Program Management Capacity
Budget Capacity

CONDITIONS FOR SUCCESS
ACADEMIC GOALS

GOAL

CONDITIONS FOR SUCCESS
FUNDING

CONDITIONS FOR SUCCESS
SUPPORTERS

Blended learning is more than electronic textbooks and productivity tools. It means inventing or adopting new learning environments that work better for students and teachers. School and district leaders need to lead a community conversation that results in decisions on strategy, model, platform, device, and staffing to develop integrated plans for teaching and learning, information technology, finance, and communications.