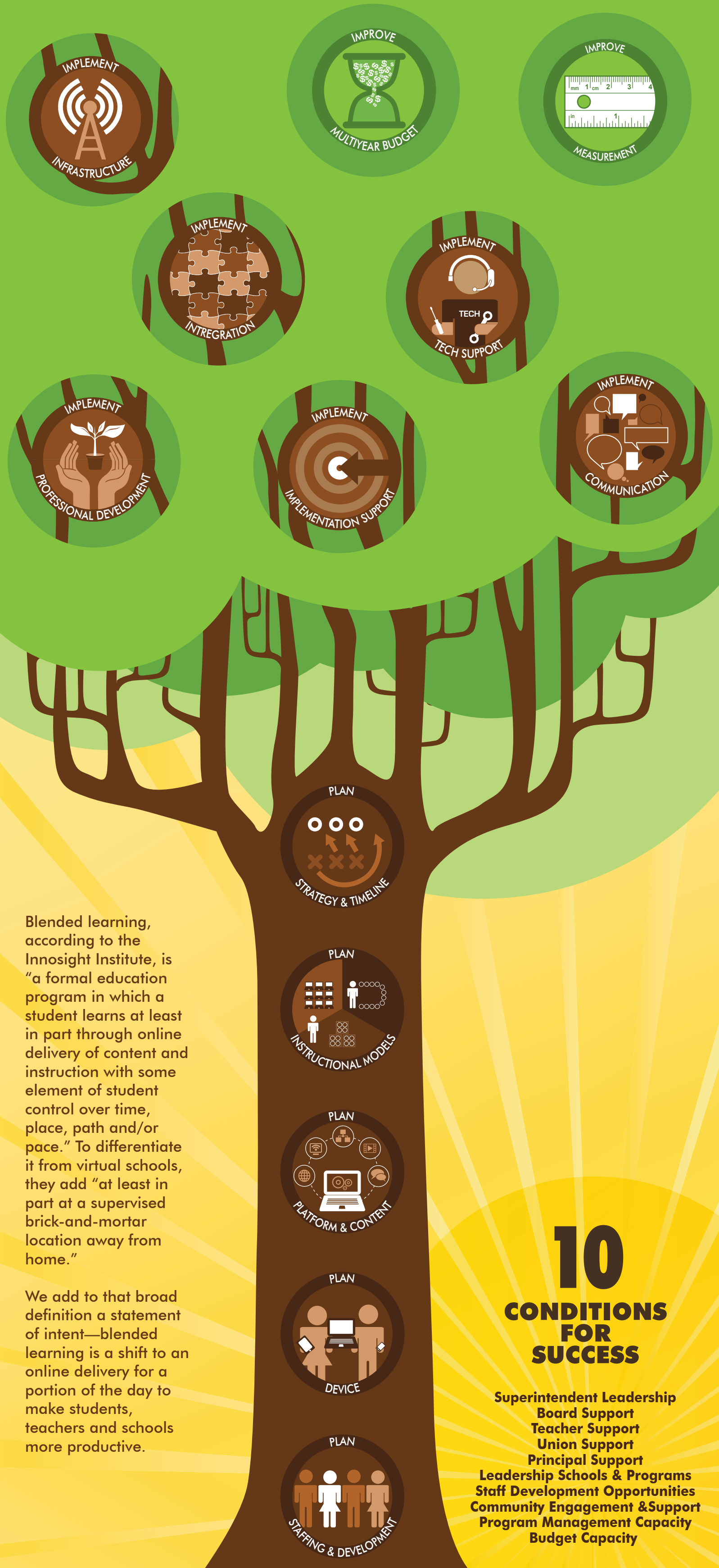


BLENDED LEARNING

FROM THE GROUND UP

Blended learning is a fundamental redesign of instructional models with the goal of accelerating learning toward college and career readiness. It is a large-scale opportunity to develop schools that are productive for students and teachers by personalizing learning. Schools can implement blended learning by following a process that begins with creating the conditions for success and moves through planning, implementing and improving.



Blended learning, according to the Innosight Institute, is “a formal education program in which a student learns at least in part through online delivery of content and instruction with some element of student control over time, place, path and/or pace.” To differentiate it from virtual schools, they add “at least in part at a supervised brick-and-mortar location away from home.”

We add to that broad definition a statement of intent—blended learning is a shift to an online delivery for a portion of the day to make students, teachers and schools more productive.

- 10 CONDITIONS FOR SUCCESS**
- Superintendent Leadership
 - Board Support
 - Teacher Support
 - Union Support
 - Principal Support
 - Leadership Schools & Programs
 - Staff Development Opportunities
 - Community Engagement & Support
 - Program Management Capacity
 - Budget Capacity

Blended learning is more than electronic textbooks and productivity tools. It means inventing or adopting new learning environments that work better for students and teachers. School and district leaders need to lead a community conversation that results in decisions on strategy, model, platform, device, and staffing to develop integrated plans for teaching and learning, information technology, finance, and communications.



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 Blended Learning Implementation Guide
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