



Month	Goal(s)	Activity	Start	End	Lead	Resources Needed	Reflection and Monitoring Progress	Notes
January		Focus: Final stages of planning						
Jan-18	1, 2	professional learning for learning goals and criteria for success provided by WestEd	1/31/18	2/17/18		Face to face professional learning lead by WestEd and online course facilitated by Wested.	Check in with teachers at the end of February	
Jan-18	1, 2	campus based book study will begin and will be managed by the PLC and Principal	1/1/18	2/8/18	Campus Principal	Campus selected texts	Check in with teachers at the end of February	
Jan-18	1	Peer observations	1/1/18	2/8/18	Campus Principal/ Campus Team Leader	Principals will be given 10 hours of extra duty pay/3 days of substitutes to be used for release time for teachers	Check in with teachers at the end of February	
Jan-18	1, 2	Online professional learning moderated by WestEd	1/15/18	completed		enrollment in online course	Check in with teachers at the end of the course	
February		Focus: Begin implementation						
Feb-18		WestEd site visit #2	2/26/18	3/2/18		Site schedule needs to be updated		
Feb-18	7	Professional learning session for district leadership	late Feb	early Mar		Input from campus leadership and working with design team to co- create modules for TLC		
Feb-18	7	Hear from the teachers/principals on learning and changing practice and plans for future	late Feb	early Mar		Input from campus leadership and working with design team to co- create modules for TLC		
Feb-18	9	Leverage professional work group sessions to introduce	2/12/18	2/16/18		Input from campus leadership and working		





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		the practice of formative assessment as embedded in district provided PD				with design team to co- create modules for professional learning work group		
March			_					
Mar-18		Data review	TBD	TBD				
Mar-18	1, 2	campus based book study will begin and will be managed by the PLC and Principal	3/1/18	4/30/18	Campus Principal	Campus selected texts	Check in with teachers at the end of April	
Mar-18	1	Peer observations	3/1/18	4/30/18	Campus Principal/ Campus Team Leader	Principals will be given 10 hours of extra duty pay/3 days of substitutes to be used for release time for teachers	Check in with teachers at the end of April	
April								
Apr-18	1, 2	professional learning for learning goals and criteria for success provided by WestEd	TBD	TBD		"Updated goals based on data review (March 2018) Face to face professional learning lead by WestEd and online course facilitated by Wested. "	Check in with teachers at the end of May	
May								
May-18	5	Admin will participate in coaching discussions and activities led by WestEd coach	TBD	TBD		Discuss with when he is available to come for an additional coaching session for school administrators.	Monthly May check-in	





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May-18	5	Admins will accompany WestEd coaches on observational visits	TBD	TBD		Discuss with Robert when he is available to come for an additional coaching session for school administrators.	Monthly May check-in	
June								
Jun-18		WestEd site visit	TBD	TBD				
Jun-18		Hold for convening in Tulsa	6/20/18	6/22/18				
July								
Jul-18		Data review	TBD	TBD				
Jul-18	6	Solicit input from pilot teachers (and others as necessary).	7/23/18	7/25/18		Data from data review		
Jul-18		Work with campus leadership to ideate and prioritize professional learning goals, components, and roll-out.	7/23/18	7/25/18		Data from data review		
August								
Aug-18		Year 2 Planning						Hold for WestEd summer learning convening - 3 days
September								
Sep-18	3	Teacher Listening Sessions	9/12/18	9/12/18		year 2 pip, year 1 data to share		
Sep-18	11	Site Visit Sunnyside, AZ	9/23/18	9/25/18				
October								





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Oct-18 November		WestEd site visit	10/23/18	10/25/18				
Nov-18	3	West Ed Intra Rater Training	11/1/18	02/28/19				
Nov-18	1	Teacher Listening Sessions: Launch Embedded Formative Assessment Packs with teachers to take and engage in job embedded professional learning	11/7/18	11/7/18			Design Team follow up with their campus on TLC meeting times and progress by Nov 30	
Nov-18	5, 2	Tech 1:1 planning time: Technology Design Coaches (TDC) will be invited to conduct 1:1 interviews with teachers, model "cloning the teacher" with flipgrid station to allow participants to leave recorded 1 min videos on their goals as related to technology.	11/7/18	11/7/18			Design Team will review collected videos and create a progress monitoring chart that includes teachers, goals, and status check in on how their introduction of technology is either working or not.	
Nov-18	1	Embedding Formative Assessment (EFA) Module 1 Teachers will meet as Teacher Learning Communities on their own campus by Nov 15 and engage with module 1, Campus Design Team Liaison will follow up by Nov	11/7/18	11/15/18	Campus Liaisons	EFA professional development pack		





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		30 to check progress and receive attendance sheet.						
Nov-18	3	Principal Round Table: Pilot Principals will gather during their scheduled Leadership Council and take time to begin drafting a campus implementation plan and discuss strategies that are helping to support their teachers in the pilot.	11/14/18	11/14/18		Outline for campus goals Idea swap for principals in pilot to strengthen teacher accountability		
Nov-18	4	Design Team Meeting: Design team will gather during the "off week" meeting to develop district plan for professional learning that encompasses formative assessment. Meeting 1: What are our initiatives that we can braid together?	11/14/18	11/14/18	Design Team	List of district-wide initiatives: Are there Advisory members who need to be included?		
December								
Dec-18	1	Embedding Formative Assessment (EFA) Module 2 Teachers will meet as Teacher Learning	12/1/18	12/15/18	Campus Liaisons	EFA professional development pack		
DEC-TO		Communities on their own campus by Dec 15 and engage with module 2, Campus Design Team Liaison will follow up by Dec						





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		20 to check progress and receive attendance sheet.						
Dec-18	3	Principal Round Table: Pilot Principals will gather during their scheduled Leadership Council and take time to present drafts of campus implementation plan and discuss strategies that are helping to support their teachers in the pilot.	12/12/18	12/12/18		Outline for campus goals (Peer Feedback) Idea swap for principals in pilot to strengthen teacher accountability		
Dec-18	5	Tech Progress check	12/1/18	12/20/18	Campus Liaisons	Teacher plans and success criteria created at Tech 1:1		
Dec-18		Student Data Check In: progress check student grades/report cards for areas of concern	12/20/18	12/20/18		MIS data pull		
Dec-18	4	Design Team Meeting: Design team will gather during the "off week" meeting to develop district plan for professional learning that encompasses formative assessment. Meeting 2: Professional Development team will come to start a skeleton plan of what we want to scale? this will prep for EdFirst Coach to come and	12/13/18	12/13/18	Design Team	Professional learning team. Might need this to be a workshop half-day		





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		assist Austin Team with Draft Plan in spring						
January								
Jan-19	1, 5, 4	Growth Tracker Kickoff Learning Sciences International will come and provide training on their growth tracker for teachers to use as supplemental learning and to record progress in their formative assessment practice. This day of learning will include our curriculum, professional learning, and technology team as well as the teachers at our pilot campuses.	1/3/19	1/4/19				
Jan-19	1	Embedding Formative Assessment (EFA) Module 3 Teachers will meet as Teacher Learning Communities on their own campus by Jan 15 and engage with module 3, Campus Design Team Liaison will follow up by Jan 30 to check progress and receive attendance sheet.	1/3/19	1/15/19	Campus Liaisons	EFA professional development pack		
Jan-19	3	Principal Round Table Pilot Principals will gather during their scheduled	1/16/19	1/16/19		Outline for campus goals (Peer Feedback) Idea swap for principals		





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		Leadership Council and take time to present drafts of campus implementation plan and discuss strategies that are helping to support their teachers in the pilot.				in pilot to strengthen teacher accountability		
Jan-19	4	Orientation and Tech Training for Micro- Credential Verification Professional Learning for campus based and district based instructional coaches.	1/15/19	1/15/19				
Jan-19	1	Teacher Listening Sessions Empathy interview questions, teacher focus area	1/16/19	1/16/19				
Jan-19	5, 2	Tech 1:1 planning time Technology Design Coaches (TDC) will be invited to conduct 1:1 interviews with teachers, model "cloning the teacher" with flipgrid station to allow participants to leave recorded 1 min videos on their goals as related to technology.	1/16/19	1/16/19			Design Team will review collected videos and create a progress monitoring chart that includes teachers, goals, and status check in on how their introduction of technology is either working or not.	
Jan-19	3	Navigating LSI Trend Tracker: Strategic Formative Assessment Professional Learning for campus administrators to learn more about what to	1/29/19	1/29/19				





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		notice and how to track practice across their classrooms						
February								
Feb-19	1	Embedding Formative Assessment (EFA) Module 4 Teachers will meet as Teacher Learning Communities on their own campus by Feb 15 and engage with module 4, Campus Design Team Liaison will follow up by Feb 28 to check progress and receive attendance sheet.	2/1/19	2/15/19	Campus Liaisons	EFA professional development pack * possible catch up month as schools in the pilot have a District of Innovation Day and could decide to commit a day of learning to EFA modules		
Feb-19	3, 4	Principal Round Table Pilot Principals will gather during their scheduled Leadership Council and take time to present drafts of campus implementation plan and discuss strategies that are helping to support their teachers in the pilot.	2/16/19	2/16/19		Communication Idea swap for principals in pilot to inform other principals about their campus success/struggles. This will lead to a bigger presentation to all principals about the project.		
Feb-19	4	Orientation and Tech Training for Micro- Credential Verification	2/28/19	2/28/19		Follow-up professional learning		
Feb-19	3	Navigating LSI Trend Tracker: Strategic Formative Assessment	2/28/19	2/28/19		Follow-up professional learning		





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Feb-19	5	Tech Progress check	2/1/19	2/28/19	Campus Liaisons	Teacher plans and success criteria created at Tech 1:1		
Feb-19	4	Design Team Meeting: Design team will gather during the "off week" meeting to develop district plan for professional learning that encompasses formative assessment. Meeting 3: EdFirst Coach to come and assist Austin Team with Draft Plan	TBD	TBD	Design Team	EdFirst Coach for workshop half-day		
March								
Mar-19		WestEd site visit	3/5/19	3/7/19				
Mar-19	1	Embedding Formative Assessment (EFA) Module 5 Teachers will meet as Teacher Learning Communities on their own campus by Mar 15 and engage with module 5, Campus Design Team Liaison will follow up by Mar 30 to check progress and receive attendance sheet.	3/1/19	3/15/19	Campus Liaisons	EFA professional development pack * Note that there is Spring Break for a week in March		
Mar-19	3, 4	Principal Round Table Pilot Principals will gather during their scheduled Leadership Council and take time to present drafts of campus implementation	3/13/19	3/13/19		Prepping for district presentation.		





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		plan and discuss strategies that are helping to support their teachers in the pilot.						
Mar-19		Student Data Check In: progress check student grades/report cards for areas of concern	3/30/19	3/30/19		MIS data pull		
April								
Apr-19		Teacher Listening Sessions	4/17/19	4/17/19		Empathy interview questions, teacher focus area		
Apr-19	5, 2	Tech 1:1 planning time Technology Design Coaches (TDC) will be invited to conduct 1:1 interviews with teachers, model "cloning the teacher" with flipgrid station to allow participants to leave recorded 1 min videos on their goals as related to technology.	4/17/19	4/17/19			Design Team will review collected videos and create a progress monitoring chart that includes teachers, goals, and status check in on how their introduction of technology is either working or not.	
Apr-19	1	Embedding Formative Assessment (EFA) Module 6 Teachers will meet as Teacher Learning Communities on their own campus by Apr 15 and engage with module 6, Campus Design Team Liaison will follow up by Apr 30 to check progress and receive attendance sheet.	4/1/19	4/15/19	Campus Liaisons	EFA professional development pack * Note that there is STAAR Testing 2nd wk of April		





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Apr-19	3, 4	Principal Round Table Pilot Principals will gather during their scheduled Leadership Council and take time to present drafts of campus implementation plan and discuss strategies that are helping to support their teachers in the pilot.	4/10/19	4/10/19		Prepping for district presentation.		
Apr-19	4	Design Team Meeting: Design team will gather during the "off week" meeting to develop district plan for professional learning that encompasses formative assessment. Meeting 4: Work with principal round table to combine presentation for June	TBD	TBD	Design Team	Principal plan		
May								
May-19	1	Embedding Formative Assessment (EFA) Module 7 Teachers will meet as Teacher Learning Communities on their own campus by May 15 and engage with module 7, Campus Design Team Liaison will follow up by May 30 to check progress	5/1/19	5/15/19	Campus Liaisons	EFA professional development pack * Note that there is STAAR Testing 2nd and 3rd wk of May		





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		and receive attendance sheet.						
May-19		Student Data Check In: progress check student grades/report cards for areas of concern	5/30/19	5/30/19		MIS data pull		
May-19	5	Tech Progress check	5/1/19	5/28/19	Campus Liaisons	Teacher plans and success criteria created at Tech 1:1		
June								
Jun-19	3, 4	Principal Round Table	6/5/19	6/5/19		District Presentation		
Jun-19	4	Final plan presentation	6/5/19	6/5/19	Design Team	District Presentation		